

**Kansas Curricular Standards
for
School Counseling**

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Introduction

School counseling programs are built on a foundation that addresses what students will know and be able to do as a result of their participation in the program. School counseling programs are an integral part of the total educational program of schools, comprehensive in scope, preventive in design, and developmental in nature. The programs are designed to ensure that all students benefit from participation in the programs.

School counseling programs facilitate students' academic development, career development, and Personal and Social development. The *Kansas Curricular Standards for School Counseling* are intended to serve as a guide and provide direction for schools in developing effective school counseling programs. Standards and benchmarks provide a description of what students should know and be able to do as a result of their involvement in the school counseling program. Indicators describe the specific knowledge, skills, or abilities students demonstrate. The *Kansas Curricular Standards for School Counseling* are presented by grade level grouping (i.e., K-2, 3-5, 6-8, 9-12) and are intended to be developmental. Various strategies, activities, methods, interventions, and resources may be used to help students achieve the standards. Also, the counseling standards have been cross-walked with the assessed content area standards, some non-assessed standards, and representative national standards of related disciplines. The overall goal is to promote and facilitate student development and learning.

Professional school counselors in Kansas strive to facilitate and support the academic, career, personal and social development of all students. Further, their goal is to enhance and contribute to students' academic achievement and learning to ensure that all students are successful and prepared for the future. In addition, school counselors collaborate with parents and school and community professionals to maximize student educational achievement.

Standards Usage Template

Standards: General statements that address the categories of topics which students are expected to achieve.

Benchmarks: Specifically, what a student should know and be able to do regarding the standards.

Specific Level Knowledge Base Indicators	Instructional Examples
The Student... The knowledge and skills a student demonstrates in fulfillment of the benchmark.	The teacher has students... <u>Suggestions</u> for student activities that would fulfill the benchmark and indicator requirements.
Notes:	

Personal and Social Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. develops positive attitudes toward self 2. identifies what he/she does well 3. identifies a variety of feelings 4. describes behaviors associated with various feelings 5. identifies people who can help them understand their feelings 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. reinforces positive attitudes with student 2. plans activities to help students identify strengths 3. introduces activities to help students identify feelings 4. provides examples of how behaviors and feelings are related 5. offers examples of people who can help them understand their feelings
<p>This counseling standard aligns with the following content standards: Science 6.1.1; 6.1.2 Reading 2.1.1▲ History/Government CG k 4.1 21st FACS 0.6.6</p>	

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Personal and Social Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. identifies appropriate times to talk and play 2. makes and keeps friends 3. identifies appropriate behavior 4. recognizes similarities and differences between themselves and others 5. demonstrates cooperation with others. 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches students when to talk and play 2. plans a classroom guidance unit on friendship 3. provides examples of how to behave appropriately 4. uses role play to discuss individual differences 5. uses role play to teach cooperation
<p>This counseling standard aligns with the following content standards: Science 6.1; 6.1.1; 6.1.2; 6.1.3 Reading 1.4.8; 1.4.9; 2.1.1; 2.1.2;2.1.3 Math 2.2.1;K3 ▲ History/Government CG k.2.1; CG k.2.2; CG k.4.1; CG 1st 4.1; CG 2nd 2.1; CG 2nd 4.1 CC K&S FACS 0.2.1; 0.2.4 21st</p>	

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Personal and Social Development

KINDERGARTEN – SECOND GRADE

Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. makes positive decisions 2. identifies choices and their consequences 3. identifies a goal and how to achieve it	The counselor ... 1. provides examples of appropriate choices 2. models the relationship between choices and consequences 3. develops a classroom guidance unit on goal setting
This counseling standard aligns with the following content standards: Science 1.1; 6.1.1; 6.1.2; 6.1.3 Reading 1.4.9; 1.4.10 History/Government CG k 1.1; CG k 4.1; CG 1 st 1.1 21 st CC and K&S FACS 0.7.3; 0.7.5	

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Personal and Social Development

KINDERGARTEN – SECOND GRADE

Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. recognizes the safe use of personal information2. learns rules and laws that keep people safe3. recognizes the difference between appropriate and inappropriate touch4. identifies personal boundaries and rights5. identifies resource people in the school and community and learns how to seek help6. describes bullying and teasing7. develops an awareness about the dangers of drug and alcohol abuse	<p>The counselor ...</p> <ol style="list-style-type: none">1. provides resources to classroom teachers about the safe use of personal information2. coordinates classroom activities with law enforcement about rules and laws3. discusses appropriate and inappropriate touch with students4. uses role plays to demonstrate personal boundaries5. teaches students how to seek help6. implements a classroom guidance unit on bullying7. collaborates with the school nurse to plan activities about personal safety

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This counseling standard aligns with the following content standards:

Science 6.1.3

Reading 1.4.1

History/Government CG k1.1; CG k 2.1; CG k 3.1; CG k 5.1; CG 1st 1.1; CG 1st 5.1; CG 2nd 1.1; CG 2nd 3.1; CG 2nd 4.1

CC K&S

21st

FACS 0.5.1; 0.5.2

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Academic Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmarks 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
The student ... <ol style="list-style-type: none"> 1. selects examples of “best” schoolwork 2. describes attitudes needed to achieve in school 3. demonstrates satisfaction with learning and academic achievements 4. demonstrates self-confidence in schoolwork 	The counselor ... <ol style="list-style-type: none"> 1. recognizes student achievements 2. develops a classroom guidance unit on success in school 3. supports students’ learning and achievement 4. collaborates with teachers to help students be successful
This counseling standard aligns with the following content standards: Science 1.1; 7.1 Reading 1.4.4; 1.4.5 History/Government CG k 4.1 FACS 1.2.2 21st	

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Academic Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. demonstrates being ready for class 2. demonstrates good listening skills 3. works independently to complete learning tasks on time 4. asks for help when needed 5. recognizes the importance of effort to learning 6. develops effective learning strategies 7. recognizes the importance of regular school attendance to learning 8. demonstrates responsibility at school 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides a checklist for being ready for class 2. models good listening 3. emphasizes the importance of completing school work in a timely way 4. encourages students to seek help 5. reinforces students' effort in learning 6. develops a classroom guidance unit on learning strategies 7. monitors students with chronic attendance problems 8. encourages students to take responsibility for their learning

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This counseling standard aligns with the following content standards:

Science 1.1; 7.1

Reading 1.4.4; 1.4.5

History/Government Cg k 2.1; CG 1st 3.1

21st

FACS 0.3; 0.7.4

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Academic Development

KINDERGARTEN – SECOND GRADE

Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The students will plan to achieve goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. establishes academic goals	The counselor ... 1. implements a classroom guidance unit on academic goals
This counseling standard aligns with the following content standards: Reading 1.4.4; 1.4.5; 2.2.1; 2.2.2; 2.2.3 21 st FACS 1.2.4	

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Academic Development

KINDERGARTEN – SECOND GRADE

Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
The student ... 1. identifies academic skills used in the home and community	The counselor ... 1. invites community members representing various occupations into the classroom
This counseling standard aligns with the following content standards: Science 7.1.2; 6.1 Reading 2.2.1; 2.2.2; 2.2.3 FACS 0.6.3; 0.7.1 \$ CC and K & S	

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Career Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. recognizes that men and women can have the same work 2. identifies work and skills of family members 3. identifies and becomes aware of occupations in the community 4. distinguishes which work activities in the school environment are done by specific people 5. recognizes the value of all occupations 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides examples of men and women doing the same work 2. develops a classroom guidance unit on the work of family member 3. plans a career day at school 4. creates an activity to help students learn about jobs at school 5. discusses the importance of various occupations
<p>This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.8; 1.4.9; 2.1.2; 2.1.3 History/Government E k 5.1; E 1st 5.1; E 2nd 5.1 21st FACS 0.6.4</p>	

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Career Development

KINDERGARTEN – SECOND GRADE

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
The student ... 1. makes choices 2. describes consequences of decisions 3. describes personal strengths and interests 4. describes good work habits	The counselor ... 1. guides students in making choices 2. provides examples of the results of decision making 3. provides examples of personal strengths 4. reinforces positive work habits
This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.9; 2.1.2; 2.1.3 History/Government E k 1.1; E k 1.2; E 1 st 1.1 CC K&S FACS 0.2.4 21st	

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Career Development

KINDERGARTEN – SECOND GRADE

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
The student ... 1. identifies workers in various settings	The counselor ... 1. conducts a classroom guidance unit on what various workers do
This counseling standard aligns with the following content standards: Science 7.1 Reading 2.1.2; 2.1.3 CC K&S FACS 0.1.9; 1.2.1`	

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Career Development

KINDERGARTEN - SECOND GRADE

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. develops goals and plans to achieve them	The counselor ... 1. teaches goal setting
This counseling standard aligns with the following content standards: Science 7.1 Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.3▲ FACS 1.2.2 21st	

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Career Development

KINDERGARTEN – SECOND GRADE

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. describes work 2. describes the characteristics of a good worker 3. describes home and school responsibilities 4. identifies what they do well	The counselor ... 1. provides examples of various kinds of work 2. conducts a classroom guidance unit on characteristics of a good worker 3. helps students list home and school responsibilities 4. recognizes students' achievement
This counseling standard aligns with the following content standards: Science 6.1; 6.1.3; 7.1 Reading 1.4.9▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ History/Government E k 5.1 21 st CC K&S FACS 0.5.1; 0.5.2	

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Career Development

KINDERGARTEN – SECOND GRADE

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. practices good work habits 2. identifies ways in which children and adults work	The counselor ... 1. reinforces good work habits 2. conducts a classroom guidance unit on work
This counseling standard aligns with the following content standards: Science 6.1; 6.1.3; 7.1 Reading 2.1.1▲ 2.1.2▲; 2.1.3▲ History/Government E k 5.1; E 1 st 5.1; E 2 nd 5.1 CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21 st	

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Personal and Social Development

GRADES 3 - 5

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. develops positive attitudes toward self2. develops personal strengths3. identifies and expresses feelings in an appropriate manner4. recognizes that attitudes affect feelings5. recognizes the effects of responsible behavior6. identifies school and community resources that provide assistance with personal concerns7. recognizes personal, family, and social changes	<p>The counselor ...</p> <ol style="list-style-type: none">1. encourages student development of positive attitudes toward self2. provides students with opportunities to use their strengths3. models appropriate ways to express feelings4. uses examples to show how thoughts affect feelings5. facilitates discussion of responsible behavior6. provides a list of school and community resources7. develops activities that address personal, family and social changes

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This counseling standard aligns with the following content standards:

Science 6.1; 6.1.1; 6.1.2; 6.1.3▲

Reading 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲

History/Government CG 3rd 2.1; CG 3rd 4.2; CG 3rd 5.1

21st

FACS 0.6.6

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Personal and Social Development

GRADES 3 - 5

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. demonstrates appropriate communication skills2. makes and keeps friends3. understands how appropriate behavior affects school and family relationships4. develops an appreciation of individual and cultural differences5. demonstrates cooperation with others6. demonstrates self-control	<p>The counselor ...</p> <ol style="list-style-type: none">1. uses classroom activities to teach students how to communicate2. reinforces the importance of friendship3. facilitates classroom discussion about the effects of behavior4. plans activities celebrating diversity5. provides opportunities for students to cooperate with one another6. teaches students how to show self-control

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This counseling standard aligns with the following content standards:

Science 1.1.1▲; 6.1; 6.1.2; 6.1.3▲; 6.2.2

Reading 1.4.8▲; 1.4.9▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.1; 2.2.2; 2.2.3

History/Government CG 3rd 4.1

CC K&S

FACS 0.2.1, 0.2.4

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Personal and Social Development

GRADES 3 - 5

Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. learns the importance of setting goals 2. recognizes the relationship between choices and consequences 3. learns and uses a decision-making and problem-solving model 4. knows how to seek help for solving problems and making decisions 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. discusses the importance of setting goals 2. uses classroom activities to help students demonstrate the consequences of decision making 3. coordinates the use of a schoolwide problem-solving model 4. provides relevant sources to help students solve problems and make decisions
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 6.1.1; 6.1.2; 6.1.3▲; 6.2.2; 6.2.3 Reading 1.4.9; 1.4.10; 1.4.15; 2.1.1; 2.1.2; 2.1.3 Math 3.2.4.K1; 4.2.4.K1; 5.2.4.K1 21st CC and K&S FACS 0.7.3; 0.7.5</p>	

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Personal and Social Development

GRADES 3 - 5

Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. demonstrates the safe use of personal information 2. recognizes the relationship between rules, laws, personal safety, and school safety 3. develops ways to respond to inappropriate physical contact 4. respects personal boundaries, rights, and privacy 5. recognizes situations in which adults in the school or community are needed to keep students safe 6. describes the consequences of bullying and teasing 7. recognizes the dangers of drug and alcohol abuse 8. develops ways to cope with peer pressure 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. reviews the safe use of personal information with students 2. invites law enforcement to provide an assembly about safety 3. teaches students how to report inappropriate contact 4. presents a classroom guidance unit on personal boundaries 5. uses role play to illustrate unsafe situations 6. develops a schoolwide bullying prevention program 7. plans student activities with the school nurse about personal safety 8. develops a classroom guidance unit on peer pressure

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9. recognizes signs of stress and learns techniques for managing it	9. teaches stress management to students
<p>This counseling standard aligns with the following content standards: Science 6.1.1; 6.1.2; 6.2.2 Reading 1.4.11; 1.4.12; 1.4.14; 1.4.15 History/Government CG 4th 1.1 CC K&S 21st FACS 0.5.1; 0.5.2</p>	

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Academic Development

GRADES 3 - 5

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmark 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
The student ... <ol style="list-style-type: none"> 1. identifies personal qualities that promote school success 2. explains how mistakes can be useful to learning 3. demonstrates satisfaction with learning and academic achievements 4. demonstrates self-confidence in schoolwork 	The counselor ... <ol style="list-style-type: none"> 1. develops a list of personal characteristics that promote success 2. discusses with students how they can learn from their mistakes 3. recognizes students for their achievements 4. encourages persistence in schoolwork
This counseling standard aligns with the following content standards: Science 1.1 ▲; 7.1; 7.1.1; 7.1.2 Reading 1.4.5 ▲; 1.4.8 ▲; 1.4.11 ▲; 1.4.12 History/Government CG 3 rd 2.1 FACS 1.2.2 21st	

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Academic Development

GRADES 3 – 5

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. practices effective learning and test-taking strategies 2. works independently and cooperatively to complete learning tasks 3. recognizes the importance of effort and persistence to learning 4. uses appropriate communication skills to ask for help when needed 5. uses critical thinking in learning situations 6. recognizes the importance of regular school attendance to learning 7. demonstrates responsibility at school 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches learning and test-taking strategies 2. provides opportunities for collaborative learning 3. consults with teachers to monitor students' learning 4. models effective communication skills 5. supports students' development of critical thinking skills 6. consults with parents regarding students with chronic attendance problems 7. collaborates with teachers to determine students' achievement

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This counseling standard aligns with the following content standards:

Science 1.1▲; 7.1

Reading 1.4.4; 1.4.5▲; 1.4.9▲; 1.4.15▲

Math 3.2.4.K1; 4.2.4.K1; 5.2.4.K1

History/Government CG 3rd 4.1

21st

FACS 0.3; 0.7.4

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Academic Development

GRADES 3 – 5

Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The student will plan to achieve goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. establishes academic goals	The counselor ... 1. teaches students how to set academic goals
This counseling standard aligns with the following content standards: Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ 21 st FACS 1.2.4	

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Academic Development

GRADES 3 – 5

Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
The student ... 1. describes ways academic skills can be used in the home and community 2. prepares for the transition to the next educational level	The counselor ... 1. discusses the importance of academic skills through the lifespan 2. plans a parent night to provide information about middle school
This counseling standard aligns with the following content standards: Science 6.2.1; 6.2.2; 6.2.3 Reading 1.4.8▲; 1.4.14▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ Math 3.1.4.A1▲; 3.2.4.K1; 4.1.4.A1▲; 4.2.4.K1; 5.1.4.A1▲; 5.2.4.K1 FACS 0.6.3; 0.7.1 CC K&S	

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Career Development

GRADES 3 – 5

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
The student ... 1. develops awareness of career interests and related occupations 2. develops awareness of nontraditional occupations 3. recognizes and describes the various life roles people play 4. identifies occupational stereotypes 5. recognizes the value of all occupations	The counselor ... 1. teaches a classroom guidance unit on career interests 2. identifies nontraditional occupations 3. develops a classroom guidance unit on life roles (e.g., student, parent, worker) 4. provides examples of occupational stereotyping 5. facilitates a discussion on the value of occupations
This counseling standard aligns with the following content standards: Science 5.1.1▲; 5.2; 7.1 Reading 1.4.9▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ 21 st FACS 0.6.4	

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Career Development

GRADES 3 – 5

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. makes decisions, solves problems, and sets goals 2. identifies and recognizes consequences of decisions 3. demonstrates cooperative work habits 4. demonstrates being a positive team member 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches a model for problem solving 2. provides opportunities to discuss the consequences of personal decisions 3. provides opportunities for students to work cooperatively 4. identifies skills needed to work as a team
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 6.1.1; 6.1.2; 6.1.3▲; 7.1 Reading 1.4.4; 1.4.5▲; 1.4.6▲; 1.4.7▲ Math 3.2.4.K1; 4.2.4.K1; 5.2.4.K1 History/Government E 3rd 5.2; E 4th 5.2 CC K&S FACS 0.2.4 21st</p>	

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Career Development

GRADES 3 – 5

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
The student ... 1. identifies career clusters 2. describes products and services of businesses and industries in the community	The counselor ... 1. provides a list of career clusters 2. conducts an activity in which students identify products and services of local businesses
This counseling standard aligns with the following content standards: Science 7.1; 7.1.2 Reading 1.4.1; 1.4.2▲; 1.4.5▲; 1.4.9▲; 1.4.10▲ Math 3.2.1.A2▲; 4.2.1.A2; 5.2.1.A2 History/Government E 3 rd 4.1; CG 3 rd 2.1 CC K&S FACS 0.1.9; 1.2.1	

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Career Development

GRADES 3 – 5

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. develops challenging goals and plans to achieve them	The counselor ... 1. guides students in developing a plan to reach goals
This counseling standard aligns with the following content standards: Science 7.1.2 Reading 1.4.4; 1.4.5▲; 2.1.2▲; 2.2.1▲; 2.2.3▲ FACS 1.2.2 21st	

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Career Development

GRADES 3 – 5

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. identifies personal skills and talents 2. describes the relationship between academic achievement and career goals 3. recognizes the relationship between personal skills, talents, and career goals 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches students how to recognize their skills and talents 2. reinforces the importance of academic achievement 3. describes skills and talents needed in various career fields
<p>This counseling standard aligns with the following content standards: Science 6.1.1; 6.1.2; 7.1 Reading 1.4.9▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.3 Math 3.2.4.K1; 4.2.4.K1; 5.2.4.K1 History/Government E 4th 2.1; E 4th 5.1 21st CC K&S FACS 0.5.1; 0.5.2</p>	

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Career Development

GRADES 3 – 5

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. demonstrates problem-solving and decision-making skills 2. describes skills learned in school or home that apply to the world of work 3. describes how personal activities and interests influence career and leisure choices 4. learns to work cooperatively 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides opportunities for students to role play problem solving 2. discusses with students the relevance of schoolwork to the workplace 3. discusses with students their personal activities and interests 4. provides opportunities for cooperative learning
<p>This counseling standard aligns with the following content standards: Science 1.1 ▲; 6.1; 6.1.1; 6.1.2; 7.1 Reading 1.4.6 ▲; 2.1.1 ▲; 2.1.2 ▲; 2.1.3 ▲ Math 3.2.4.K1; 4.2.4.K1; 5.2.4.K1 CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21st</p>	

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Personal and Social Development

GRADES 6 – 8

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. demonstrates positive attitudes toward self and others2. uses personal strengths and assets3. recognizes feelings and how to constructively handle emotions4. recognizes how attitudes and choices affect behavior5. exhibits positive self-control6. recognizes that change is part of growth and development7. recognizes changing personal, family, and social roles8. identifies school and community resources that provide assistance with personal concerns	<p>The counselor ...</p> <ol style="list-style-type: none">1. uses role play to reinforce positive attitudes2. provides examples of personal strengths and assets3. develops a classroom guidance unit on feelings4. demonstrates how thoughts affect behavior5. offers strategies related to self-control6. provides examples of life changes students experience7. facilitates discussion of changing roles8. provides a list of school and community resources

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This counseling standard aligns with the following content standards:

Science 6.1.1▲

Reading 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲

History/Government CG 6th 4.1▲; CG 7th 1.3

21st

FACS 0.6.6

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Personal and Social Development

GRADES 6 – 8

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. demonstrates appropriate interpersonal skills 2. exhibits respect for differing points of view 3. demonstrates appropriate ways of communicating feelings 4. applies appropriate interpersonal skills 5. demonstrates appreciation and respect for diversity 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. works with school community to teach positive communication skills 2. provides conflict resolution skills to school community 3. uses role play to demonstrate how to communicate feelings 4. provides opportunities for social interaction 5. uses community resources in the development of diversity activities
<p>This counseling standard aligns with the following content standards: Science 6.1.1▲; 6.1.2; 6.2.1▲ Reading 1.4.7▲; 1.4.8▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.1; 2.2.2; 2.2.3 History/Government CG 6th 4.1▲; H 7th 2.2▲; H 7th 1.4▲; H 8th 4.4▲ CC K&S FACS 0.2.1; 0.2.4 21st</p>	

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Personal and Social Development

GRADES 6 – 8

Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. develops a plan to achieve goals 2. recognizes the consequences of decisions and choices 3. develops effective coping skills 4. learns and uses conflict resolution skills 5. identifies the influence of peer pressure on decision-making 6. seeks help for solving problems and making decisions 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides examples of goal setting 2. facilitates small group discussion to help students predict the consequences of decisions 3. uses role play to illustrate positive coping skills 4. develops a classroom guidance unit on conflict resolution 5. collaborates with community agencies to address the effects of peer pressure 6. provides information about where and with whom to seek help
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 6.1.1▲; 6.2.1▲; 6.3.1; 6.3.2 Reading 1.4.9▲; 1.4.10▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government CG 6th 5.2; CG 7th 1.2▲; H 7th 2.2▲; H 7th 1.4▲; G 6th 4.2▲ 21st CC and K&S FACS 0.7.3; 0.7.5</p>	

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Personal and Social Development

GRADES 6 – 8

Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. explores problems associated with the use of personal information 2. describes the consequences of behavior on personal safety, school safety, and protection of individuals’ rights 3. describes abusive situations and appropriate plans for seeking help 4. determines appropriate actions and resources for ensuring the safety of themselves and others 5. demonstrates attitudes and behaviors that discourage bullying and harassment 6. identifies the impact of drug and alcohol abuse, nutritional habits, and personal choices on quality of life 7. demonstrates appropriate strategies to cope with peer pressure, solve problems, manage stress and anger, and resolve conflicts 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. invites a guest speaker to discuss Internet safety 2. provides students with literature on personal safety topics 3. collaborates with SRS to present information about abuse 4. posts information on available community resources 5. develops a classroom guidance unit on bullying and harassment 6. facilitates student counseling groups 7. facilitates small groups to help students develop positive coping skills

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This counseling standard aligns with the following content standards:

Science 6.1.1▲; 6.2.1▲

Reading 1.4.11▲; 1.4.12; 1.4.13; 1.4.14▲; 1.4.15▲

Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1

History/Government CG 6th 1.1; CG 6th 5.1▲; CG 7th 1.1; CG 7th 1.2▲; CG 8th 2.1; CG 8th 4.2

CC K&S

21st

FACS 0.5.1; 0.5.2

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Academic Development

GRADES 6 – 8

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmark 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. explains how attitude and behavior affect academic achievement 2. recognizes that motivation and personal attributes contribute to learning 3. identifies interests and abilities 4. recognizes that mistakes are a part of learning 5. demonstrates satisfaction with learning and academic achievements 6. demonstrates self-confidence in schoolwork 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. discusses with students the importance of a positive attitude toward academic achievement 2. assesses students' motivation to enhance learning 3. encourages students to be aware of their interests and abilities 4. teaches students effective learning strategies 5. uses students' achievement to encourage the development of a positive self-concept 6. collaborates with teachers to assess student achievement
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 7.1.1; 7.2.1▲ Reading 1.4.5▲; 1.4.8▲; 1.4.11▲; 1.4.12 History/Government E 6th 5.3; E 6th 5.1\$; CG 7th 3.4; CG 7th 4.1; E 7th 1.2; E 8th 4.1 FACS 1.2.2 21st</p>	

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Academic Development

GRADES 6 – 8

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. practices effective learning and test-taking strategies2. works independently and cooperatively to complete learning tasks3. demonstrates effort and persistence in completing learning tasks4. identifies their personal learning style5. uses appropriate communication skills to ask for help when needed6. uses critical thinking skills in academic decision-making7. recognizes the importance of regular school attendance to learning8. demonstrates responsibility at school	<p>The counselor ...</p> <ol style="list-style-type: none">1. consults with teachers on strategies to enhance students' learning2. discusses with students effective ways to work as a team3. monitors students' persistence in completing learning tasks4. identifies students' learning styles5. conducts classroom guidance activities on communication skills6. provides opportunities for students to use critical thinking skills in making academic decisions7. discusses with students the importance of attendance8. consults with teachers regarding students' responsibility

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9. seeks academic information and support	9. develops a list of academic resources to enhance student learning
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 7.1.1 Reading 1.4.4; 1.4.5▲; 1.4.9▲; 1.4.15▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government H 6th 4.1▲; H 7th 7.2▲; H 8th 4.4▲ 21st FACS 0.3; 07.4</p>	

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Academic Development

GRADES 6 – 8

Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The student will plan to achieve goals.

Knowledge Base Indicators	Instructional Example
The student ... 1. establishes challenging academic goals 2. explores academic options 3. uses assessment results in educational planning 4. develops an educational plan	The counselor ... 1. develops a classroom activity that encourages students to set challenging academic goals 2. provides individual support in class selection during pre-enrollment 3. reviews assessment results with individual students to assist in selecting classes 4. plans an assembly to discuss the development of an educational plan
This counseling standard aligns with the following content standards: Reading 1.4.4; 1.4.5▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ 21 st FACS 1.2.4	

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Academic Development

GRADES 6 – 8

Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. learns to balance school and activities 2. seeks co-curricular and community activities to enhance the school experience 3. prepares for the transition to high school 4. recognizes that school success enhances opportunities 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches students how to use their planner 2. develops a service group for students to volunteer in the school community 3. invites high school counselors into the classroom to facilitate pre-enrollment 4. plans a panel discussion of successful community leaders to emphasize the importance of education
<p>This counseling standard aligns with the following content standards: Reading 1.4.8▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 7th 5.1▲ FACS 0.6.3; 0.7.1 CC K&S</p>	

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Career Development

GRADES 6 – 8

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. identifies personal interests and abilities 2. describes how good habits in school relate to the world of work 3. explores a variety of traditional and nontraditional occupations 4. recognizes that all occupations are available regardless of diversity (e.g., gender, ethnicity) 5. recognizes the value of all occupations 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides opportunities for students to explore personal interests 2. provides a list of positive work habits 3. conducts classroom guidance units in which students explore a variety of occupations related to various curricular areas 4. supports student exploration of nontraditional occupations 5. provides opportunities for students to research occupations
<p>This counseling standard aligns with the following content standards: Science 5.1.1; 5.2; 7.1; 7.2.1▲ Reading 1.4.9▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 6th 1.2; E 6th 5.4\$; E 6th 5.2 21st FACS 0.6.4</p>	

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Career Development

GRADES 6 – 8

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. demonstrates effective communication skills 2. recognizes the personal qualities of responsibility, dependability, punctuality, and integrity in the workplace 3. explains how needs can be met in work and in leisure 4. demonstrates positive work habits in the classroom 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. implements a classroom guidance unit on effective communication 2. creates awareness of the qualities needed to be successful in the workplace 3. discusses the importance of balance in school and leisure activities 4. reinforces positive work habits
<p>This counseling standard aligns with the following content standards: Science 1.1 ▲; 6.1 ▲; 5.1.1; 7.1 Reading 1.4.4; 1.4.5 ▲; 1.4.6 ▲; 1.4.7 ▲ Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 History/Government E 8th 2.3; E 8th 2.4 ▲ CC K&S FACS 0.2.4 21st</p>	

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Career Development

GRADES 6 – 8

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. identifies and uses resources for career planning 2. identifies aptitudes, interests, and strengths 3. identifies secondary and post-secondary opportunities 4. explores career choices through experiential activities (e.g., job shadowing or mentoring) 5. identifies potential employers in the community 6. explores career choices and career clusters 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches students about career planning resources 2. administers and interprets career inventories 3. provides opportunities to research post-secondary options 4. develops a job shadowing program 5. develops guidance activities to help students learn about employers in the community 6. provides opportunities for students to explore career options on the Internet
<p>This counseling standard aligns with the following content standards: Science 5.1; 7.1 Reading 1.4.1; 1.4.2▲; 1.4.5▲; 1.4.9▲; 1.4.10▲ Math 6.2.1.A2; 7.2.1.A2; 8.2.1.A2 History/Government E 6th 1.1▲; E 7th 4.1; E 7th 5.2; E 8th 3.1; CG 7th 5.3▲ CC K&S FACS 0.1.9; 1.2.1</p>	

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Career Development

GRADES 6 – 8

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. identifies strategies for managing personal resources (e.g., talents, time, money) to achieve career goals 2. develops and implements an educational career plan that effectively prepares them for the changing workplace	The counselor ... 1. describes personal resources 2. meets with students to develop an educational career plan
This counseling standard aligns with the following content standards: Science 7.1.1 Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government E 6 th 5.1\$; E 6 th 5.2\$; E 6 th 5.3; E 6 th 5.4\$; E 7 th 5.1▲\$; E 8 th 5.2\$ FACS 1.2.2 21st	

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Career Development

GRADES 6 – 8

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. describes the relationship between personal qualities, school success, lifestyle, and career choices2. identifies the education and training needed to achieve career goals3. demonstrates effective decision-making skills to achieve career goals4. identifies the need to set priorities in working to achieve career goals5. recognizes the relationship of responsibility, dependability, punctuality, and integrity to success in the world of work	<p>The counselor ...</p> <ol style="list-style-type: none">1. teaches students how personal characteristics influence career choices2. provides examples of the education required for various occupations3. facilitates a career guidance activity on effective career decision-making4. discusses with students their plans to achieve career goals5. collaborates with teachers to facilitate students learning of qualities valued in the workplace

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This counseling standard aligns with the following content standards:

Science 6.1 ▲; 7.1

Reading 1.4.9 ▲; 2.1.1 ▲; 2.1.2 ▲; 2.1.3 ▲; 2.2.3

Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1 ▲; 8.2.4.A3 ▲

History/Government E 7th 1.2; E 7th 3.1 ▲; E 7th 5.1 ▲ \$; E 7th 5.2; E 8th 2.3 \$; E 8th 2.4 ▲

21st

CC K&S

FACS 0.5.1; 0.5.2

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Career Development

GRADES 6 – 8

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
The student ... 1. applies problem-solving and decision-making skills 2. demonstrates appropriate interpersonal skills 3. demonstrates teamwork	The counselor ... 1. provides opportunities for students to practice problem-solving and decision-making skills 2. models appropriate interpersonal skills 3. conducts classroom guidance activities that require teamwork
This counseling standard aligns with the following content standards: Science 1.1▲; 5.1; 6.1▲; 6.1.1▲ Reading 1.4.6▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ Math 3.2.4.K1; 4.2.4.K1; 5.2.6.K1 History/Government CG 7 th 4.1; E 7 th 1.2 CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21st	

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Personal and Social Development

GRADES 9 – 12

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 1: The student will acquire and use self-knowledge.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. exhibits positive attitudes towards self and others2. uses personal strengths and assets3. understands how attitudes and choices affect behavior4. understands change is a factor in growth and development5. demonstrates appropriate social behavior6. analyzes appropriate ways to take responsibility for themselves7. identifies and uses school and community resources that provide assistance	<p>The counselor ...</p> <ol style="list-style-type: none">1. helps students assess personal attitudes2. supports student recognition of individual strengths3. facilitates discussion on how thoughts impact behavior4. helps students understand that change is a part of life5. assists students in making positive decisions6. reinforces responsible choices7. discusses school and community resources

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This counseling standard aligns with the following content standards:

Science 6.1 ▲

Reading 1.4.15 ▲; 2.1.1 ▲; 2.1.2 ▲; 2.1.3

History/Government CG HS 1.2 ▲; CG HS 2.2 ▲; CG HS 4.1 ▲; CG HS 4.7

21st

FACS 0.6.6

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Personal and Social Development

GRADES 9 – 12

Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Benchmark 2: The student will acquire and use interpersonal skills.

Knowledge Base Indicators	Instructional Examples
The student ... 1. demonstrates effective communication skills 2. demonstrates appreciation for the perspective of others 3. applies appropriate interpersonal skills 4. demonstrates respect for diversity	The counselor ... 1. provides counseling to discuss effective ways to communicate 2. encourages students to resolve differences in a positive manner 3. works with student leadership groups to encourage positive social skills 4. uses community resources to increase awareness of diversity
This counseling standard aligns with the following content standards: Science 1.1.5; 6.1.1; 6.1.2▲ Reading 1.4.7▲; 1.4.8▲; 1.4.15▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.1; 2.2.2; 2.2.3 History/Government CG HS 1.2▲; CG HS 1.4; CG HS 2.2▲; CG HS 2.3▲; CG HS 4.3; CG HS 4.5; CG HS 4.7; CG HS 5.6 CC K&S FACS 0.2.1; 0.2.4 21st	

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Personal and Social Development

GRADES 9 – 12

Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.

Benchmark 1: The student will acquire self-knowledge and skills to make decisions and set goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. creates and implements a plan to achieve goals 2. evaluates the impact of consequences in the decision-making process 3. applies effective coping skills 4. seeks help for self and others for solving problems and making decisions 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. reviews goals with individual students 2. provides feedback regarding students' decision-making 3. develops a referral process to identify students needing assistance 4. publicizes agencies that provide assistance
<p>This counseling standard aligns with the following content standards: Science 1.1 ▲; 6.1 ▲; 6.2; 6.3 ▲; 6.4; 6.5 Reading 1.4.9 ▲; 1.4.10 ▲; 1.4.15 ▲; 2.1.1 ▲; 2.1.2 ▲; 2.1.3 ▲ Math HS.2.4.K1 History/Government CG HS 1.4; CG HS 4.2; USH HS 5.3 ▲ 21st CC and K&S FACS 0.7.3; 0.7.5</p>	

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Personal and Social Development

GRADES 9 – 12

Standard 3: The student will understand personal safety skills.

Benchmark 1: The student will acquire personal safety skills.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. implements safeguards to protect personal information2. applies refusal skills3. recognizes potential crises and takes appropriate action4. demonstrates appropriate techniques for handling bullying and harassment5. evaluates how choices impact personal safety6. applies effective strategies to cope with peer pressure, solve problems, manage stress and anger, and resolve conflicts	<p>The counselor ...</p> <ol style="list-style-type: none">1. helps students evaluate their personal safeguards2. reinforces the use of refusal skills through individual counseling3. uses role play to model appropriate crisis response4. provides information to students regarding the procedure for reporting harassment5. encourages students to self-monitor their personal choices6. facilitates small groups to help students develop positive coping skills

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This counseling standard aligns with the following content standards:

Science 6.1 ▲; 6.2; 6.4; 6.5

Reading 1.4.11 ▲; 1.4.12; 1.4.13; 1.4.14 ▲; 1.4.15 ▲

Math HS.2.4.K1

History/Government CG HS 1.2 ▲; CG HS 4.5

CC K&S

21st

FACS 0.5.1; 0.5.2

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Academic Development

GRADES 9 – 12

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmark 1: The student will demonstrate a positive academic self-concept.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. identifies attitudes, behaviors, and feelings that lead to successful learning 2. applies personal strengths and attributes 3. demonstrates satisfaction with learning and academic achievements 4. demonstrates self-confidence in schoolwork 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. teaches students to monitor attitudes, behaviors, and feelings that affect learning 2. encourages students to use their strengths to enhance learning 3. encourages students to recognize and value their academic successes 4. supports student success in school
<p>This counseling standard aligns with the following content standards: Science 1.1▲; 6.1.1; 7.1.1 Reading 1.4.5▲; 1.4.8▲; 1.4.11▲; 1.4.12 History/Government CG HS 4.7 FACS 1.2.2 21st</p>	

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Academic Development

GRADES 9 – 12

Standard 1: The student will acquire the attitudes, knowledge, and skills that contribute to effective learning.

Benchmark 2: The student will achieve school success.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. applies organizational, time-management, and study skills for school success 2. applies knowledge of learning styles to positively influence school performance 3. practices self-directed, independent, and cooperative learning 4. applies critical thinking skills 5. recognizes the importance of regular school attendance to learning 6. uses information and support from a variety of resources (e.g., faculty, family) 7. demonstrates responsibility at school 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. monitors students' academic achievement 2. uses knowledge of students' learning styles to enhance learning 3. discusses with students self-directed and independent learning opportunities 4. supports students' use of critical thinking skills in their academic decision-making 5. collaborates with administration regarding students having attendance problems 6. determines students' learning needs 7. meets individually with students identified with academic concerns

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8. recognizes the importance of lifelong learning	8. emphasizes the importance of lifelong learning
<p>This counseling standard aligns with the following content standards: Science 1.1 ▲; 7.1.1 Reading 1.4.4; 1.4.5 ▲; 1.4.9 ▲; 1.4.15 ▲ Math HS.2.4.K1 History/Government USH 4.1; USH 4.2; USH 5.1; USH 5.2; USH 5.3 ▲; USH 5.4 21st FACS 0.3; 0.7.4</p>	

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Academic Development

GRADES 9 – 12

Standard 2: The student will complete school with the academic preparation to choose from postsecondary options.

Benchmark 1: The student will plan to achieve goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. establishes challenging academic goals 2. uses assessment results in educational planning 3. identifies postsecondary options 4. develops and implements an educational plan based on postsecondary goals 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. reviews students’ academic plans annually 2. plans an informational meeting with students and parents to discuss standardized testing 3. provides post-secondary options and information for students 4. schedules individual sessions with students to discuss postsecondary plans
<p>This counseling standard aligns with the following content standards: Science 7.1.1; 7.1.6 Reading 1.4.4; 1.4.5▲; 2.1.1▲; 2.1.2▲; 2.1.3▲ 21st FACS 1.2.4</p>	

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Academic Development

GRADES 9 – 12

Standard 3: The student will understand the relationship of academics to the world of work and to life.

Benchmark 1: The student will relate school to life experience.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. recognizes the importance of balance in life 2. pursues co-curricular and community activities to enhance the school experience 3. understands that school success enhances opportunities 4. prepares for the transition from student to life after high school 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. meets individually with students about time management 2. provides information about available activities 3. reviews educational plans with individual students 4. provides information to students about postsecondary opportunities
<p>This counseling standard aligns with the following content standards: Science 7.1.1; 7.1.4; 7.1.5 Reading 1.4.8▲; 1.4.14▲; 1.4.15▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ History/Government CG HS 1.3; CG HS 4.7 FACS 0.6.3; 0.7.1 \$</p>	

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Career Development

GRADES 9 – 12

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 1: The student will develop career awareness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. knows the education, skills, and training needed to achieve career goals and prepare for the changing workplace 2. explores career options related to their interests, skills, and values 3. analyzes how choices will affect their future 4. recognizes diversity in the workplace 5. recognizes the value of all occupations 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. reinforces the importance of education to achieve career goals 2. facilitates student career exploration 3. leads a discussion on the impact of decision-making 4. facilitates discussion on the value of diversity 5. helps students recognize that all occupations have value
<p>This counseling standard aligns with the following content standards: Science 6.1 ▲; 6.2; 6.5; 7.1 Reading 1.4.9 ▲; 1.4.14 ▲; 1.4.15 ▲; 2.2.1 ▲; 2.2.2 ▲; 2.2.3 ▲ 21st FACS 0.6.4</p>	

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Career Development

GRADES 9 – 12

Standard 1: The student will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Benchmark 2: The student will develop employment readiness.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. applies effective communication skills 2. demonstrates the importance of planning and goal setting 3. interacts positively with peers and adults 4. acquires employability skills necessary to obtain and maintain jobs 5. learns strategies for dealing with discrimination and sexual harassment 6. evaluates the importance of laws to protect workers from discrimination 7. demonstrates skills in describing themselves (e.g., resume, letter of introduction, job applications) 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides opportunities to practice effective communication skills 2. helps students develop a career plan 3. reinforces use of effective interpersonal skills 4. models employability skills 5. provides students opportunities to practice resolving situations related to discrimination 6. teaches students about anti-discrimination laws 7. develops activities for students to learn job seeking skills

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8. demonstrates the skills essential for a successful job interview	8. provides opportunities for students to practice job interviewing skills
<p>This counseling standard aligns with the following content standards:</p> <p>Science 1.1.5 Reading 1.4.4; 1.4.5▲; 1.4.6▲; 1.4.7▲ History/Government CG HS 1.2▲; CG HS 4.3; CG HS 4.6; E 5.1\$; E 5.2\$; E 5.3\$▲ CC K&S FACS 0.2.4 21st</p>	

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Career Development

GRADES 9 – 12

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 1: The student will acquire career information.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. recognizes that the changing workplace requires lifelong learning 2. applies decision-making to the career planning process 3. uses skills to locate, evaluate, and interpret career information 4. demonstrates how personal characteristics influence career choices 5. uses career information and resources for career planning 6. understands how changing societal and economic needs influence employment and educational trends 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. provides examples of lifelong learning 2. facilitates students' lifelong learning 3. teaches students effective uses of selected career resources (e.g., <i>Occupational Outlook Handbook</i>) 4. helps students assess their personal characteristics 5. describes various career resources 6. provides examples of the impact of society and the economy on career choices

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This counseling standard aligns with the following content standards:

Science 7.1

Reading 1.4.1; 1.4.2▲; 1.4.5▲; 1.4.9▲; 1.4.10▲

Math 8.2.1.A; HS.2.4.K1

History/Government E 5.1\$; E 5.2\$; E 5.3\$▲

CC K&S

FACS 0.1.9

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Career Development

GRADES 9 – 12

Standard 2: The student will employ strategies to achieve future career goals with success and satisfaction.

Benchmark 2: The student will identify career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none"> 1. applies decision-making skills to career planning 2. assesses and modifies the educational career plan 3. identifies how economic, personal, and societal factors influence career goals 4. describes the importance of networking, negotiating, and mentoring to achieve career goals 	<p>The counselor ...</p> <ol style="list-style-type: none"> 1. guides students in their career planning 2. collaborates with students and parents to review the educational career plan 3. describes the various factors that may influence students' career goals 4. collaborates with teachers to facilitate students learning the skills that enhance students' opportunities for career success
<p>This counseling standard aligns with the following content standards: Science 7.1.1; 7.1.7 Reading 1.4.4; 1.4.5▲; 2.2.1▲; 2.2.2▲; 2.2.3▲ Math HS.2.4.K1 History/Government E 5.1\$; E 5.2\$; E 5.3\$▲ FACS 1.2.2 21st</p>	

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Career Development

GRADES 9 – 12

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 1: The student will acquire knowledge to achieve career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. acquires self-knowledge for career planning (e.g., abilities, skills, interests)2. knows that educational achievement and work are related to career success3. identifies how personal preferences and interests influence career choices4. develops an awareness of nontraditional roles and how these relate to career choices5. relates knowledge of the changing workplace to post-secondary options and the need for lifelong learning6. describes how the rights and responsibilities of employers and employees relate to career success	<p>The counselor ...</p> <ol style="list-style-type: none">1. uses students' career assessment results to assist in planning career goals2. supports students' academic achievement3. discusses students' interests4. supports students' learning of nontraditional roles5. uses resources to help students become aware of career trends and the importance of lifelong learning6. provides information on employers and employees rights and responsibilities

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This counseling standard aligns with the following content standards:

Science 6.1▲; 7.1

Reading 1.4.9▲; 2.1.1▲; 2.1.2▲; 2.1.3▲; 2.2.3

Math 6.2.4.K1; 7.2.4.K1; 8.2.4.K1; 8.2.4.A3

History/Government E 5.1; E 5.2; CG HS 1.2▲; CG HS 4.3; CG HS 4.6

21st

CC K&S

FACS 0.5.1; 0.5.2

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Career Development

GRADES 9 – 12

Standard 3: The student will understand the relationship between personal qualities, education, training, and the world of work.

Benchmark 2: The student will apply skills to achieve career goals.

Knowledge Base Indicators	Instructional Examples
<p>The student ...</p> <ol style="list-style-type: none">1. demonstrates a positive attitude toward learning and work2. demonstrates dependability, integrity, punctuality, and interpersonal skills3. applies knowledge of personal skills, interests, abilities, and aptitudes to career decisions4. applies problem-solving and decision-making skills5. uses time-management skills to balance school, work, and leisure activities6. applies employment readiness skills (e.g., work-based learning experiences)7. demonstrates appropriate interpersonal skills	<p>The counselor ...</p> <ol style="list-style-type: none">1. describes the importance of a positive attitude toward work2. emphasizes the importance of positive character traits3. provides opportunities for students to explore career options based on their personal characteristics4. provides guidance to students in the development of career plans5. reinforces the use of time management skills6. develops opportunities for students to gain experience in the workplace7. provides feedback on students' interpersonal skills

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8. uses conflict management skills	8. provides resources regarding conflict management strategies
<p>This counseling standard aligns with the following content standards: Science 1.1 ▲; 6.1 ▲ Reading 1.4.6 ▲; 2.1.1 ▲; 2.1.2 ▲; 2.1.3 ▲ Math 3.2.4.K1; 4.2.4.K1; 5.2.6.K1 History/Government USH 3.4; USH 1.9; G HS 4.5 ▲; E 4.4 ▲ CC K&S FACS 0.5.4; 0.6.5; 0.6.6 21st</p>	

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