

OUTLINE	SKILL	ACTIVITY
<p><u>Time Frame: 2-3 weeks</u></p> <p>2. Social Change and Decisions</p> <ul style="list-style-type: none"> • Economic systems and consumption: right to free choice, competition, supply and demand, mixed-market economy, scarcity, opportunity costs. • Political system and legislation: public policy, government regulations, and crisis. • Technology and consumers: communications and technology, computer technology, scientific innovations, engineering advances. • Ecological influences: environmental protection, conservation of resources, energy alternatives. 	<p>Comm/FHA/M</p> <p>Comm/FHA</p> <p>Comm/S/SS</p> <p>Comm/S</p>	<p>Supply and demand project – How much will you pay for a good ?</p> <p>Speaker on government regulations.</p> <p>Invention Project – Students will invent a product that will make every day life easier.</p> <p>Research paper on alternatives to fossil fuel.</p>
<p><u>Time Frame: 2-3 weeks</u></p> <p>3. Marketplace</p> <ul style="list-style-type: none"> • Consumer of goods and services • Understanding the marketplace: distribution methods, marketing techniques, and fraudulent practices. <p>4. Responsibilities</p> <ul style="list-style-type: none"> • Right to safety, consumer protection laws. • Right to be heard by 	<p>Comm/M/SS</p> <p>Comm</p>	<p>Examination of advertising methods and schemes.</p> <p>Letter of complaint.</p>

OUTLINE	SKILL	ACTIVITY
<p>business, government</p> <ul style="list-style-type: none"> • Right to information: source of consumer information, use and evaluation of information. • Ethical marketplace behavior • Effective marketplace performance: evaluation of price/quality/convenience, use and care of purchase, comparison shopping, buying principles, use of warranties. • Environmental protection concerns • Consumer redress/recourse 	<p>M/S</p> <p>Comm/FHA</p> <p>Comm/M</p> <p>Comm/S/SS</p>	<p>Evaluate specific goods using consumer information.</p> <p>Ethical role playing and discussion.</p> <p>Evaluation of price of goods using Ads/Internet.</p> <p>Research paper on environmental problems related to consumerism.</p>
<p><u>Time Frame: 2-3 weeks</u></p> <p>5. Management Processes</p> <ul style="list-style-type: none"> • Goal-setting: goals, values, standards, priorities • Will reinforce the building problem-solving model • Planning • Implementation • Evaluation 	<p>Comm</p> <p>Comm/FHA/SS</p>	<p>Examination of the goal setting process.</p> <p>Students will set short and long term goals. Plan how to reach these goals, and evaluate the outcome.</p>
<p><u>Time Frame: 2-3 weeks</u></p> <p>2. Resource Management</p> <ul style="list-style-type: none"> • Time management • Human Capital • Environmental resources • Economic resources 	<p>M/SS</p>	<p>Pie chart showing how time is distributed.</p>

OUTLINE	SKILL	ACTIVITY
<p><u>Time Frame: 2-3 weeks</u></p> <p>3. Financial Management</p> <ul style="list-style-type: none"> • Income: sources of money, fringe benefits • Spending plan: Personal and Family budget, net worth, income statement, goals • Banking/savings • Credit • Insurance: auto, medical, property, liability • Investments • Living Costs • Security: property, liability 	<p>Comm/M</p> <p>FHA/WP</p> <p>M</p>	<p>Demonstration of how a paycheck breaks down.</p> <p>Personal Budget Plan – Demonstration of gross vs. net pay.</p> <p>Speaker on auto insurance.</p> <p>Comparing returns on stocks vs. bonds and CD's.</p>
<p><u>Time Frame: 2-3 weeks</u></p> <p>4. The World of Work</p> <ul style="list-style-type: none"> • Resource management: energy, money • Taxes: income tax, social security • Legal obligations, responsibilities, rights • Consumer as a wage earner 	<p>FHA/Comm</p> <p>M</p> <p>M/WP</p>	<p>Students will practice stress management techniques.</p> <p>Students will do their own taxes in class.</p> <p>Comparison of income earned by different careers.</p>