

**CURRICULUM SCOPE**  
**for**  
**FOREIGN LANGUAGE**

<b>Subject Area</b>	<b>Foreign Language</b>
<b>Course/Grade Levels</b>	<b>Sixth Grade through High School</b>

**FL.1 The student communicates completely in languages other than English.**

**FL.1.1 Conversation/Interpersonal Communication**

- FL.1.1.1 Ability to produce simple words and sentences in target language.
- FL.1.1.2 Ability to create simple conversation in target language.
- FL.1.1.3 Ability to exchange information in a more complex manner.

**FL.1.2 Receptive/Interpretive Communication**

- FL.1.2.1 Responds appropriately to directions, instructions, and commands.
- FL.1.2.2 Reads, listens, and responds to develop appropriate material.
- FL.1.2.3 Identifies aural, visual, and contextual clues.
- FL.1.2.4 Derives meaning for aural, visual, and contextual clues.
- FL.1.2.5 Research and synthesize information from a variety of sources.

**FL.1.3 Productive/Presentational Communication**

- FL.1.3.1 Ability to give an oral or written description.
- FL.1.3.2 Ability to write a personal communication.
- FL.1.3.3 Ability to narrate or tell a story.
- FL.1.3.4 Ability to present prepared material to an audience.
- FL.1.3.5 Ability to produce simple words and sentences in written form.

**FL.2 The student gains knowledge and understanding of target language cultures.**

**FL.2.1 Understanding of relationship between practices and perspectives of the target languages.**

- FL.2.1.1 Identifies culturally appropriate customs.
- FL.2.1.2 Identifies language and behaviors of target language culture.
- FL.2.1.3 Identifies social and geographic factors affecting cultural practices.
- FL.2.1.4 Compare and Contrast characteristics of target language culture.
- FL.2.1.5 Analyze development of different cultural practices.

**FL.2.2 Understands the relationship between the products and perspectives of the target language cultures.**

- FL.2.2.1 Identifies expressive forms of target language cultures.

- FL.2.2.2 Identifies and explores objects and image symbols of target language culture.
- FL.2.2.3 Describes target language culture through visual arts.
- FL.3 The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.**
  - FL.3.1 Reinforces and furthers knowledge of other disciplines through foreign language.**
    - FL.3.1.1 Identifies and applies familiar information from different content areas.
  - FL.3.2 Uses authentic materials in the foreign language.**
    - FL.3.2.1 Extracts, analyzes, and applies information from sources intended for the native speaker.
- FL.4 The student develops insight into the nature of language and culture.**
  - FL.4.1 Comparison between the target and native languages.**
    - FL.4.1.1 Identifies sounds, punctuation, and diacritical marks intonation patterns of target and language.
    - FL.4.1.2 Compares sounds, punctuation, and diacritical marks intonation patterns of target language to the native language.
    - FL.4.1.3 Identifies structural patterns of target language.
    - FL.4.1.4 Compares structural patterns of the target language to the native language.
    - FL.4.1.5 Applies the sound patterns of a variety of dialects to target language.
  - FL.4.2 Examines cultural differences and similarities in the target and native cultures.**
    - FL.4.2.1 Identifies, compares, and contrasts cultural differences and similarities.
- FL.5 The student participates in multilingual communities at home and around the world.**
  - FL.5.1 Applies language skills and cultural knowledge both within and beyond the school setting.**
    - FL.5.1.1 Shares knowledge of target language with others.

- FL.5.1.2 Locates connections with target cultures through use of media and technology.
- FL.5.1.3 Connects with target culture through technology.
- FL.5.1.4 Uses resources in community to research target culture.

**FL.5.2 Evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

- FL.5.2.1 Identifies sources of enjoyment within target language.
- FL.5.2.2 Opportunity to host someone from target culture.
- FL.5.2.3 Explores hobbies, activities, and/or sports related to target culture.
- FL.5.2.4 Reads for pleasure in target language.