

## USD 230 Curriculum Map

Grade: 10<sup>th</sup>-11<sup>th</sup>      Subject: Algebra II

Unit: Chapter 1, 1<sup>st</sup> Degree Equations and Inequalities      Quarter Taught: 1

Tested State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p><b>K1.2.3</b> <b>A2.2.2</b></p>	<p><b>Expressions &amp; Formulas</b></p> <p><b>Properties of Real Numbers</b></p> <p><b>Solving Equations</b></p> <p><b>Solving Inequalities</b></p>	<p><i>Declarative Knowledge</i></p> <p><input type="checkbox"/> 3 Minute Pause</p> <p><input type="checkbox"/> Front Loading</p> <p><input checked="" type="checkbox"/> Note-Taking</p> <p><input type="checkbox"/> Graphs or Charts</p> <p><input checked="" type="checkbox"/> Questions</p> <p><input checked="" type="checkbox"/> Linking</p> <p><input type="checkbox"/> Pegboard</p> <p><input type="checkbox"/> 5-Step vocabulary</p> <p><i>Procedural Knowledge</i></p> <p><input checked="" type="checkbox"/> Think aloud</p> <p><input type="checkbox"/> Shaping</p> <p><input checked="" type="checkbox"/> Practice</p> <p><i>Extend/Refine Knowledge</i></p> <p><input checked="" type="checkbox"/> Comparing/contrasting</p> <p><input checked="" type="checkbox"/> Classifying</p> <p><input type="checkbox"/> Abstracting</p> <p><input type="checkbox"/> Inductive/Deductive</p> <p><input type="checkbox"/> Constructing Support</p> <p><input checked="" type="checkbox"/> Analyzing Errors</p> <p><input type="checkbox"/> Analyzing perspective</p>		<p><b>Textbook</b></p> <p><b>Worksheets</b></p>	<p><b>Daily warm-up</b></p> <p><b>Daily work</b></p> <p><b>Chapter Quiz</b></p> <p><b>Chapter Test</b></p>