

**USD 230 Curriculum Map**  
**Grade: 9-10      Subject: Algebra I**  
**Unit: Ch 13-14      Quarter Taught: 3**

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p><b>K4.1.3</b>  <b>K4.2.4</b>  <b>A2.4.1</b>  <b>A4.2.1</b></p>	<p><b>Analyzing data by tables and graphs (1-9)</b></p> <p><b>Simple probability and odds (2-6)</b></p> <p><b>Histograms and box-whisker plots (13-3, 5)</b></p> <p><b>Measures of variation (13-4)</b></p> <p><b>Probability of compound events (14-3)</b></p>	<p><i>Declarative Knowledge</i></p> <p>___ 3 Minute Pause</p> <p>_x_ Front Loading</p> <p>_x_ Note-Taking</p> <p>_x_ Graphs or Charts</p> <p>_x_ Questions</p> <p>_x_ Linking</p> <p>___ Pegboard</p> <p>___ 5-Step vocabulary</p> <p><i>Procedural Knowledge</i></p> <p>___ Think aloud</p> <p>_x_ Shaping</p> <p>_x_ Practice</p> <p><i>Extend/Refine Knowledge</i></p> <p>_x_ Comparing/contrasting</p> <p>___ Classifying</p> <p>_x_ Abstracting</p> <p>___ Inductive/Deductive</p> <p>___ Constructing Support</p> <p>_x_ Analyzing Errors</p> <p>_x_ Analyzing perspective</p>	<p><b>In class problems</b></p> <p><b>Written assignments</b></p> <p><b>Cooperative Learning</b></p>	<p><b>Textbook</b></p> <p><b>Worksheets</b></p> <p><b>Puzzles</b></p> <p><b>Graph paper</b></p> <p><b>Calculators</b></p> <p><b>Cards, dice, coins</b></p>	<p><b>Daily assignments</b></p> <p><b>Quizzes</b></p> <p><b>Exams</b></p>