

USD 230 Curriculum Map
Grade: Kindergarten **Subject:** Math
Unit: 5 **Month Taught:** February

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies/Daily Ongoing Routines	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>A 2.2.1 A 2.1.2 A 2.3.1</p>	<p>Count forward from 0-90</p> <p>Count back from 15-0</p> <p>Count tally marks</p> <p>Count on, varying the starting point</p> <p>Identify a quarter</p>	<p>Prepare for 100 day</p>	<p>Count objects using skip counting by 2's</p> <p>Assemble classroom decks of playing cards numbered 1-10</p> <p>Play a game; read numbers, compare figures (larger or smaller)</p> <p>Extend counting on and interrupted counts</p> <p>Skip count by 5's</p> <p>Use and count tally marks</p> <p>Count backward on the calculator; use the subtraction and repeat keys</p>	<p>Materials listed in the book</p>	<p>Teacher observation</p>

			<p>Identify an object using its attributes</p> <p>Sing a patterned song</p> <p>Tile designs with pattern blocks</p> <p>Use a simple map</p> <p>Exchange pennies, nickels, and dimes; use equivalent terms</p> <p>Provide experiences with the quarter; introduce equivalent fractional terms: <i>one-fourth, quarter of a dollar</i></p> <p>Make a bar graph; discuss outcomes</p> <p>Make a pictograph; discuss outcomes</p>		
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