

**USD 230 Curriculum Map**  
**Grade:** Kindergarten      **Subject:** Math  
**Unit:** 2      **Month Taught:** November

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies/Daily Ongoing Routines	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>K 1.1.1  K 2.1.2  K 3.1.1  K 3.3.2  A 2.1.1  A 3.1.1</p>	<p>Count forward from 0-35</p> <p>Count back from 10-1</p> <p>Read the numbers 0-15</p> <p>Recognize and name a triangle, square, circle and rectangle</p> <p>Recognize simple examples of symmetry</p>	<p>Use a chart</p> <p>Locate cells on a chart by using informal 'coordinates'</p> <p>Read days of the week and classmates' names</p> <p>Create a daily record of children who are absent and present</p> <p>Measure, collect, and record data</p> <p>Create a linear graph of changing temperatures throughout the seasons</p> <p>Introduce negative numbers</p>	<p>Read numbers 0-15; arrange them consecutively</p> <p>Use number cards; read numbers beyond 15</p> <p>Understand each "teen" number as 10+ a digit; read the numbers 10-20</p> <p>Use concepts of greater and less to find a mystery number</p> <p>Eat and subtract by 1's to zero</p> <p>Count pennies; record amounts using the cent sign; read amounts</p> <p>Respond to various directions for removing numbers from a calendar</p>	<p>Materials listed in book</p>	<p>Teacher observation</p>