

USD 230 Curriculum Map
Grade: 10 Subject: Geometry
Unit: 13 Quarter Taught: 3

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>A1.4.1 A2.2.2 A3.3.1</p>	<p>To find the volume of 3-D solids</p> <p>Solve word problems involving volume</p>	<p><i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input checked="" type="checkbox"/> Front Loading <input checked="" type="checkbox"/> Note-Taking <input checked="" type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input checked="" type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary</p> <p><i>Procedural Knowledge</i> <input type="checkbox"/> Think aloud <input checked="" type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice</p> <p><i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input checked="" type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input checked="" type="checkbox"/> Analyzing perspective</p>	<p>3-D solid models</p> <p>Measuring volume with rice</p> <p>Concept map</p>	<p>Textbook Calculators 3-D solid models</p>	<p>Daily assignment Quizzes Chapter Test</p>