

USD 230 Curriculum Map

Grade: 9-12

Subject: PE 9, LTS

Unit: Football

Quarter Taught: 1

State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.1b 1.1c 1.1d 2.1a 2.1b 3.1a 3.1b 3.1d 4.1a 4.1b 4.1c 4.1e 4.1g 5.1a 5.1b 5.1c 5.1d 6.1a 6.1b 6.1c 6.1d	Increase skill level in basic fundamentals Knowledge of rules and positions of the game Uses strategies in team play Improve fitness level through physical activity Work competitively and cooperatively with each other	<i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input checked="" type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input checked="" type="checkbox"/> Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input type="checkbox"/> Analyzing perspective	-Briskit Ball (lead up activity) -Lecture with demonstrations and explanation of positions -Flag Football Games -Ultimate Football -4 Teams, 2 Games at once -Round Robin Games	Outside Field Footballs – 2 Cones-12 Jerseys Gym	-Visual Skill Check -Individual Feedback -Points for active participation and attitude/behavior -Score Results from Games -Heart Rate Activity