

**USD 230 Curriculum Map**  
**Grade:** 9-12      **Subject:** PE 9, LTS  
**Unit:** Hockey      **Quarter Taught:** 4

State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<b>1.1b</b> <b>1.1c</b> <b>1.1d</b> <b>2.1a</b> <b>2.1b</b> <b>3.1a</b> <b>3.1b</b> <b>3.1d</b> <b>4.1a</b> <b>4.1b</b> <b>4.1c</b> <b>4.1e</b> <b>4.1g</b> <b>5.1a</b> <b>5.1b</b> <b>5.1c</b> <b>5.1d</b> <b>6.1a</b> <b>6.1b</b> <b>6.1c</b> <b>6.1d</b>	Increase hand, eye coordination  Develop basic fundamentals  Identify rules of the game  Uses strategies in team play  Improve fitness level through physical activity  Work competitively and cooperatively with each other	<i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> X_ Questions <input type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input checked="" type="checkbox"/> X_ Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> X_ Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> X_ Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> X_ Analyzing Errors <input type="checkbox"/> Analyzing perspective	-Lecture and demonstration over rules of game  -3 teams (king of court)  -Tournament play	Gymnasium Pucks Hockey sticks Cones for goal	-Visual Skill Check  -Observe rules to game being implemented correctly  -Individual Feedback  -Daily points for active participation and behavior