

USD 230 Curriculum Map
Grade: 9-12 **Subject:** PE 9, LTS
Unit: Softball **Quarter Taught:** 4

State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.1b 1.1c 1.1d 2.1a 2.1b 3.1a 3.1b 3.1d 4.1a 4.1b 4.1c 4.1e 4.1g 5.1a 5.1b 5.1c 5.1d 6.1a 6.1b 6.1c 6.1d	Increase hand, eye coordination Develop basic fundamentals Identify rules of the game Uses strategies in team play Improve fitness level through physical activity Work competitively and cooperatively with each other	<i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input checked="" type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input checked="" type="checkbox"/> Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input type="checkbox"/> Analyzing perspective	-Practice Throwing -Whiffle Ball World Series -Rag Ball -Practice Games -Softball Tournament	Gymnasium Softballs Gloves Bases Bats	-Visual Skill Check -Observe rules to game being implemented correctly -Individual Feedback -Daily points for active participation and behavior -Tournament Scores