

USD 230 Curriculum Map
Grade: 9-12 **Subject:** PE 9, LTS
Unit: Tennis **Quarter Taught:** 1

State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.1b 1.1c 1.1d 2.1a 2.1b 3.1a 3.1b 3.1d 4.1a 4.1b 4.1c 4.1e 4.1g 5.1a 5.1b 5.1c 5.1d 6.1a 6.1b 6.1c 6.1d	Increase skill level in basic fundamentals Knowledge of rules and positions of the game Uses strategies in team play Improve fitness level through physical activity Work competitively and cooperatively with each other	<i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input checked="" type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input checked="" type="checkbox"/> Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input type="checkbox"/> Analyzing perspective	-Short Court Games -Serving with Partner -King/Queen of the Court -“Around the World” -Students work competitively and cooperatively with each other -Tournament with single games	Tennis Courts Balls Rackets	-Visual Skill Check -Active Participation -Verbal Feedback -Length of rallies -Final court position -Tournament scores